# Linear Regression II: Semiparametrics + Visualization 

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## Linear Regression: Why so Popular?

- Linear regression is incredibly popular as a tool. Why?
- Many reasons:
- Fast (easy analytic solution and matrix inversion has gotten better)
- Efficient (under some settings, OLS is BLUE)
- My view: linear regressions is

1. an intuitive summary of data relationships
2. A good default - many "better" options are only good in some settings, and linear regression is not bad in many
3. Does a good job with many of the things we throw at our models (high dimensional fixed effects, lots of data)

- Today: how to stay in the world of linear regression as much as possible, improving our presentation
- As a side goal, we will do a discussion on good visualization practice


## General framework of causal relationships

- Without any structure, we can describe our usual relationships as $Y_{i}=F\left(D_{i}, W_{i}, \epsilon_{i}\right)$
- $D_{i}$ is some causal variable we care about
- $W_{i}$ is controls / heterogeneity
- $\epsilon_{i}$ is unobservable noise
- Very unrestricted!
- This function is very challenging to estimate with non-seperable $\epsilon_{i}$ and if the dimension of $D_{i}$ or $W_{i}$ is high
- Simpler: $Y_{i}=F\left(D_{i}, W_{i}\right)+\epsilon_{i}$
- What do we report from this? $E\left(\left.\frac{\partial F}{\partial D_{i}} \right\rvert\, W_{i}=w\right)$ ? $E\left(\frac{\partial F}{\partial D_{i}}\right)$ ?
- What does a simple linear model get us to? $Y_{i}=D_{i} \tau+W_{i} \beta+\epsilon_{i}$
- Can be more complex! E.g. $Y_{i}=D_{i} \tau+W_{i} \beta_{1}+D_{i} \times W_{i} \beta_{2}+\epsilon_{i}$, etc.
- However, in this setting there is not a "single" number either


## Visualizing a relationship

- Intuitively, for many papers, we plot an outcome $Y_{i}$ and want to describe/assert a relationship/effect from $D_{i}$
- The line is a useful summary description of it, but the data already does a pretty good job. Why do we need the line?



## Visualizing a relationship

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- Well, sometimes we have a LOT more data and it's harder to see the relationship

- The line is an excellent summary


## Visualizing a multivariate relationship

- What about controls? E.g. we have a causal estimand conditional on a set of covariates $W$
- First, an aside. Let $W$ be discrete - e.g., we think the effect of $D$ is causal, but only conditional on fixed effects.
- How can we think about the OLS regression?
- In the pscore setting, we would estimate $\tau(w)=E\left(Y \mid D_{i}=1, W=w\right)-E\left(Y \mid D_{i}=0, W=w\right)$, and then aggregate this using the distribution of the $w$ (using IPW)
- With OLS, this is done for us automatically. How?
- Recall in a regression, our setup is

$$
Y_{i}=\tau D_{i}+\beta W_{i}+\epsilon_{i}
$$

## Residual Regression

$$
Y_{i}=\tau D_{i}+\beta W_{i}+\epsilon_{i}
$$

- Consider the projection of $D_{i}$ and $Y_{i}$ onto $W_{i}$
- Note that if $W$ and $D$ are uncorrelated, we don't have to worry about controlling for it.
- We define a projection matrix as $\mathbf{P}_{w}=\mathbf{W}_{n}\left(\mathbf{W}_{n}^{\prime} \mathbf{W}_{n}\right)^{-1} \mathbf{W}_{n}$
- Note that $\mathbf{P}_{W} \mathbf{W}_{n}=\mathbf{W}_{n}, \mathbf{P}_{W} \mathbf{P}_{W}=\mathbf{P}_{W}$
- Also note that $\mathbf{P}_{W} \mathbf{D}_{n}$ gives you the predicted values from a linear regression:

$$
D_{i}=\gamma W_{i}+u_{i}
$$

- Finally, denote $\mathbf{M}_{W}=\mathbf{I}_{n}-\mathbf{P}_{W}$ as the annhilator matrix
- This gives us the residual from the regression on $W_{i}$ ! (e.g. $u_{i}$ above).


## Frisch-Waugh-Lovell? More like Frisch-Wow-Lovell!

$$
Y_{i}=\tau D_{i}+\beta W_{i}+\epsilon_{i}
$$

- Now if we transform $\mathbf{Y}_{n}^{*}=M_{W} \mathbf{Y}_{n}$ and $\mathbf{D}_{n}^{*}=M_{W} \mathbf{D}_{n}$, we can run

$$
Y_{i}^{*}=\tau D_{i}^{*}+\tilde{\epsilon}_{i}
$$

and get the right coefficient $\tau$ ! (This is the Frisch-Waugh-Lovell theorem)

- Consider $W$ as a discrete set of covariates. This will demean $D$ and $Y$ within each group. It is not too difficult to show that this regression estimate will get you

$$
\begin{equation*}
\tau=\frac{E\left(\sigma_{D}^{2}\left(W_{i}\right) \tau\left(W_{i}\right)\right)}{E\left(\sigma_{D}^{2}\left(W_{i}\right)\right)}, \quad \sigma_{D}^{2}\left(W_{i}\right)=E\left(\left(D_{i}-E\left(D_{i} \mid W_{i}\right)\right)^{2} \mid W_{i}\right) \tag{1}
\end{equation*}
$$

Let's derive this, and show how it can fail more generally.

- To build intuition, consider both $W_{i}$ and $D_{i}$ binary. Then add another treatment arm.
- Consider regression

$$
Y_{i}=\alpha+D_{i} \beta+W_{i} \gamma+U_{i},
$$

with $D_{i}, W_{i} \in\{0,1\}$. By definition, $U_{i}$ mean-zero regression residual uncorrelated with ( $D_{i}, W_{i}$ )

- Stylized Project STAR example: $D_{i}$ is small classroom dummy, $Y_{i}$ is avg test score of student $i$
- Randomization stratified: probability of assignment to small vs large classroom depends on school. $W_{i}$ denotes school FE
- Binary $W_{i}$ : only 2 schools for simplicity


## Potential outcomes and key assumption

- To characterize $\beta$, use potential outcomes notation $Y_{i}(d)$
- Individual treatment effect $\tau_{i 1}=Y_{i}(1)-Y_{i}(0)$, conditional treatment effect $\tau_{1}(w)=E\left[\tau_{i 1} \mid W_{i}=w\right]$
- Observed outcome $Y_{i}=Y_{i}(0)+\tau_{i 1} D_{i}$
- Propensity score: $p_{1}\left(W_{i}\right)=\operatorname{Pr}\left(D_{i}=1 \mid W_{i}\right)=E\left[D_{i} \mid W_{i}\right]$
- Treatment (as good as) randomly assigned conditional on $W_{i}:\left(Y_{i}(0), Y_{i}(1)\right) \Perp D_{i} \mid W_{i}$
- Random assignment assumption delivers key result from Angrist (1998):

$$
\beta=\phi \tau_{1}(0)+(1-\phi) \tau_{1}(1), \quad \phi=\frac{\operatorname{var}\left(D_{i} \mid W_{i}=0\right) \operatorname{Pr}\left(W_{i}=0\right)}{\sum_{w=0}^{1} \operatorname{var}\left(D_{i} \mid W_{i}=w\right) \operatorname{Pr}\left(W_{i}=w\right)}
$$

## Derivation

$$
\begin{aligned}
& \beta \stackrel{(1)}{=} \frac{E\left[\tilde{D}_{i} Y_{i}\right]}{E\left[\tilde{D}_{i}^{2}\right]}=\frac{E E\left[\tilde{D}_{i} Y_{i}(0) \mid W_{i}\right]}{E\left[\tilde{D}_{i}^{2}\right]}+\frac{E E\left[\tilde{D}_{i} D_{i} \tau_{i 1} \mid W_{i}\right]}{E\left[\tilde{D}_{i}^{2}\right]} \\
& \stackrel{(2)}{=} \frac{E\left[\operatorname{var}\left(D_{i} \mid W_{i}\right) \tau\left(W_{i}\right)\right]}{E\left[\operatorname{var}\left(D_{i} \mid W_{i}\right)\right]} \\
& \quad=\phi \tau(0)+(1-\phi) \tau(1) \quad \phi=\frac{\operatorname{var}\left(D_{i} \mid W_{i}=0\right) \operatorname{Pr}\left(W_{i}=0\right)}{\sum_{w=0}^{1} \operatorname{var}\left(D_{i} \mid W_{i}=w\right) \operatorname{Pr}\left(W_{i}=w\right)} .
\end{aligned}
$$

- (1) follows from FWL theorem; $\tilde{D}_{i}$ residual from regressing $D_{i}$ on $W_{i}$.
- (2) follows by random assignment, and the fact that $E\left[\tilde{D}_{i} \mid W_{i}\right]=0\left(\right.$ not just corr( $\left.\left.\tilde{D}_{i}, W_{i}\right)=0\right)$.


## Key features of this estimator

$$
\beta=\phi \tau(0)+(1-\phi) \tau(1), \quad \phi=\frac{\operatorname{var}\left(D_{i} \mid W_{i}=0\right) \operatorname{Pr}\left(W_{i}=0\right)}{\sum_{w=0}^{1} \operatorname{var}\left(D_{i} \mid W_{i}=w\right) \operatorname{Pr}\left(W_{i}=w\right)},
$$

- $\phi \in(0,1)$
- No need to estimate propensity score
- Puts larger weight on strata with higher variation in $D_{i}$
- $\neq$ ATE! (unless $\tau(w)$ constant or $p_{1}(w)$ constant across strata)
- May lead to unusual or "unrepresentative" estimand (Aronow and Samii (2016)
- But this sort of weighting necessary to avoid loss of identification under overlap failure (e.g. $p_{1}(0)=0$ ), or lack of precision under weak overlap ( $p_{1}(0)$ close to 0 )


## Multiple treatments

- Project STAR in fact had additional treatment arm in addition to small class ( $D_{i}=1$ ): full-time teaching aide ( $D_{i}=2$ ).

$$
Y_{i}=\alpha+X_{i 1} \beta_{1}+X_{i 2} \beta_{2}+W_{i} \gamma+U_{i}
$$

- General notation:
- $X_{i}=\left[X_{i 1}, X_{i 2}\right]^{\prime}, X_{i j}=\mathbb{1}\left\{D_{i}=j\right\}$
- $Y_{i}=Y_{i}(0)+X_{i}^{\prime} \tau_{i}$, where $\tau_{i k}=Y_{k}(k)-Y_{i}(0)$.
- Let $\tau_{k}\left(W_{i}\right)=E\left[\tau_{i k} \mid W_{i}\right]$ and $p_{o k}(w)=E\left[X_{i k} \mid W_{i}=w\right]$.
- Assignment still conditionally random, $\left(Y_{i}(0), Y_{i}(1), Y_{i}(2)\right) \perp X_{i} \mid W_{i}$


## Causal interpretation of $\beta_{1}$

Again, due to FWL,

$$
\begin{aligned}
\beta_{1} & =\frac{E\left[\tilde{\tilde{X}}_{i 1} Y_{i}\right]}{E\left[\tilde{X}_{i 1}^{2}\right]}=\frac{E\left[\tilde{\tilde{X}}_{i 1} Y_{i}(0)\right]}{E\left[\tilde{X}_{i 1}^{2}\right]}+\frac{E\left[\tilde{\tilde{X}}_{i 1} X_{i 1} \tau_{i 1}\right]}{E\left[\tilde{X}_{i 1}^{2}\right]}+\frac{E\left[\tilde{\tilde{X}}_{i 1} X_{i 2} \tau_{i 2}\right]}{E\left[\tilde{X}_{i 1}^{2}\right]} \\
& =E\left[\lambda_{11}\left(W_{i}\right) \tau_{1}\left(W_{i}\right)\right]+E\left[\lambda_{12}\left(W_{i}\right) \tau_{2}\left(W_{i}\right)\right],
\end{aligned}
$$

where $\lambda_{11}\left(W_{i}\right)=\frac{E\left[\tilde{\widetilde{X}}_{i 1} X_{i 1} \mid W_{i}\right]}{E\left[\tilde{X}_{i 1}^{2}\right]} \geq 0$, and $\lambda_{12}\left(W_{i}\right)=\frac{E\left[\widetilde{X}_{i 1} X_{i 2} \mid W_{i}\right]}{E\left[\tilde{X}_{i j}^{2}\right]} \neq 0$ in general.
Key point $\widetilde{X}_{i 1}$ is residual from regressing $X_{i 1}$ on $W_{i}$, constant, and $X_{i 2}$

- $\tilde{X}_{i 1} \neq X_{i 1}-E\left[X_{i 1} \mid W_{i}, X_{i 2}\right]$, since $X_{i 2}$ depends non-linearly on $X_{i 1}$
- As a result, $\beta_{1}$ contaminated by $\tau_{i 2}$.


## Stylized Example: No overlap

- Suppose only units in stratum $W_{i}=0$ receive treatment 2. Let $n_{k}(w)=\sum_{i=1}^{N} \mathbb{1}\left\{W_{i}=w, X_{i}=k\right\}$.
- Then

$$
\hat{\beta}=\binom{\phi \hat{\tau}_{1}(0)+(1-\phi) \hat{\tau}_{1}(1)}{\frac{n_{1}(0)(1-\phi)}{n_{1}(0)+n_{0}(0)}\left[\hat{\tau}_{1}(1)-\hat{\tau}_{1}(0)\right]+\hat{\tau}_{2}(0)},
$$

where $\phi=\frac{\left(1 / n_{1}(0)+1 / n_{0}(0)\right)^{-1}}{\sum_{w=0}^{1}\left(1 / n_{1}(w)+1 / n_{0}(w)\right)^{-1}}$.

- E.g., with equal-sized strata, $n_{0}(0)=n_{1}(0)=n_{2}(0)$, and $n_{0}(1)=n_{1}(1)$,

$$
\hat{\beta}=\binom{\frac{2}{5} \hat{1}_{1}(0)+\frac{3}{5} \hat{\tau}_{1}(1)}{\frac{3}{10}\left[\hat{\tau}_{1}(1)-\hat{\tau}_{1}(0)\right]+\hat{\tau}_{2}(0)} .
$$

## Exploiting FWL for visualization

- Key point: we can still plot our line, but it would be nice to lay the line over data
- Why don't we exploit FWL and plot $Y^{*}$ and $D^{*}$ ?
- Add in state fixed effects
- Kind of hard to intuit b/c demeaned



## Exploiting FWL for visualization

- Key point: we can still plot our line, but it would be nice to lay the line over data
- Why don't we exploit FWL and plot $Y^{*}$ and $D^{*}$ ?
- Add in state fixed effects
- Kind of hard to intuit b/c demeaned
- Easy solution - add back the overall means
- Can you see an issue here?



## Can we do more?

- Residual regression is powerful
- Maybe we could use it to do something more flexible? When I plot my data, it's not totally obvious that a straight line is the best fit. But it's hard to see because there's so much data.
- Recall that we're acutally interested in conditional expectation functions - e.g. $E(Y \mid D)$
- What's a way to approximate this?


## An aside on non-parametric vs. semiparametric vs. parametric

- What I view as the formal definition:
- Parametric: model where data generating process is specified as finite dimensional. Hence,

$$
Y_{i}=D_{i} \beta+\epsilon_{i}, \quad \epsilon_{i} \sim \mathcal{N}\left(0, \sigma^{2}\right)
$$

is a fully parametric model (conditional on $D$ )

- Non-parametric: model where the data generating process is specified as infinite dimensional. E.g.

$$
Y_{i}=F\left(D_{i}, \theta_{i}\right)
$$

where $\theta_{i}$ is infinite-dimensional parameter

- Semi-parametric: a combination. E.g. even OLS with robust standard errors:

$$
Y_{i}=D_{i} \beta+\epsilon_{i}, \quad \epsilon_{i} \sim F\left(\theta_{i}\right)
$$

where $\theta_{i}$ is infinite dimensional and $\beta$ is finite dimensional

- Important to distinguish between nuisance parameters (e.g. we don't care about actually estimating $\theta_{i}$ in the robust standard error example) and parameters of interest.


## Binscatter approach

$$
Y_{i}=f\left(D_{i}, \theta\right)+\epsilon_{i}
$$

- There are a number of ways to approximate this function in the econometrics literature
- One common approach is called binscatter, which uses spaced bins to construct means
- Why is this useful? Well, much of the time in our plots it is hard to see the underlying conditional expectation function.
- The dots reflects averages within 20 equally spaced quantiles
- Idea: points reflect $f\left(D_{i}\right)$


## Binscatter approach

- Two things worth noting from this (very nice) graph
- The $R^{2}$ is not enormous, which suggests lots of unexplained variation
- We don't have a good reason for the bin choice
- In a discrete case, the bin choice is obvious
- Non-parametrics is (easier) when discrete!
- So what's going on under the hood?


Chetty et al. (2011) - Kindergarten scores on adult earnings

## How a binscatter graph is made (Cattaneo et al. (2019)

Figure 1: The basic construction of a binned scatter plot.

(a) Scatter and Binscatter Plots

(b) Binscatter and Linear Fit

## Start with binscatter

- Choice of bin is not obvious
- How you pick bins can influence interpretation

income on health insurance, 10 bins


## Start with binscatter

- Choice of bin is not obvious
- How you pick bins can influence interpretation

income on health insurance, 20 bins


## Start with binscatter

- Choice of bin is not obvious
- How you pick bins can influence interpretation
- This is a statistical problem!

income on health insurance, 50 bins


## Cattaneo et al. "On Binscatter"

- Paper provides several generalizations to binscatter approach
- First contribution: highlight that the "traditional" binscatter approach is presenting a particular non-parametric estimation
- Initially assumes that constant within bin
- Not crazy! But could do more.
- Piece-wise functions can be made very flexible

(a) Binned Scatter Plot with Piecewise Constant Fit


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(a) $p=1$ and $s=0$


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(b) $p=1$ and $s=1$


## Cattaneo et al. "On Binscatter"

- Second contribution: Choosing bins!
- Reframe as non-parametric problem. Estimation problem is tradeoff:
- bias (picking too few bins makes your function off)
- and noise (pick too many bins and they're very noisy)
- In canonical binscatter, $\approx n^{1 / 3}$
- This is data driven tuning, so you tie your hands a bit and avoid data-snooping issues!


## Cattaneo et al. "On Binscatter"

- Third contribution: back to residual regression
- Recall our approach was to residualize $D_{i}$ by our controls to do residual regression
- Exploiting Frisch-Waugh-Lovell theorem

$$
Y_{i}=f\left(D_{i}, \theta\right)+W_{i} \beta+\epsilon_{i}
$$

- In this setting, you can't residual $D_{i}$ and get back the function $f$ if $f$ is non-linear
- Unfortunately, this is what historically has been the default in Stata package
- Correct way to view this - imagine binning $D_{i}$ and running the regression. You want to plot the coefficients


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Comparison of methods:


Controls: age, sex, and state of residence binning $D_{i}$ and running the regression. You want to plot the coefficients

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- Final contribiution: testing the CEF
- By defining the estimand, we can actually test properties of it
- Confidence intervals
- Test monotonicity
- We actually see a noticeable dip across income - maybe driven by Medicaid eligibility thresholds?
- Code for this is all available here: https: //nppackages.github.io/binsreg/
- If you just want to fix the FWL issue: https://github.com/mdroste/ stata-binscatter2


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Comparison of methods:


Controls: age, sex, and state of residence (Note, level is off b/c program currently does not recenter correctly with covariates)

## Binscatter

- Key point: Binscatter is super useful, but needs to be done correctly
- Do not mess up the Frisch-Waugh-Lovell point
- Taking serious the estimand adds a lot of tools into your toolset!
- But, a lot of times these approaches are buttressing a simple reported linear number
- Nuance is important, but a paper has many pieces - useful to have summary numbers
(A) First Stage: Effect on Listing Agent Experience



## Why was binscatter so successful?

- As an intellectual history, binscatter approach is a very recent innovation in applied work
- Became a staple of much of Raj Chetty and coauthor's work
- Extremely successful as an example of improving our data visualization to communicate results
- The status quo of big regression tables is bad
- Will finish by discussing ways to improve visual design and improving communication in papers

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| Change in Casb/ME | (1) | (2) | (3) | (4) | (5) |
|  | $1.6878 \cdots$ | 1.8887** | 1.6502** | 1.822 ${ }^{*}$ | $1.7478^{\circ}$ |
|  | (0.2122) | (0.3166) | (0.2708) | (0.2989) | (0.3254) |
|  | -0.034 | 0.0515 | -0.1997 ${ }^{\text {a }}$ | -0.0.076 | -0.1532* |
| Cash/ME | (0.0573) | (0.0670) | (0.0412) | (0.0446) | (0.0760) |
| Number ofopouls | 0.0056 | $0.0145^{*}$ | -0.0074 | 0.0062 | -0.0034 |
|  | (0.0050) | (0.0072) | (0.0086) | (0.0048) | (0.0148) |
| Charge in Eamings/ME | 0.4976** | $0.4601{ }^{*}$ | 0.4680 +". | 0.3373** | $0.3824 * *$ |
|  | (0.1175) | (0.1706) | (0.1157) | (0.1525) | (0.131) |
| Change in NetAssets/ME | $0.1776 \cdots$ | $0^{0.2135}$ | $0.1651 \cdots$ | 0.2546 | 0.134** |
|  | (0.0584) | (0.1364) | (0.0510) | (0.1462) | (0.0337) |
| Change in R.ED / ME | 0.2540 | ${ }^{0.6163}$ | ${ }^{0.3322}$ | ${ }^{0.4992}$ | 0.2201 |
|  | (1.023) | (1.3368) | (0.9671) | (1.2351) | (1.5280) |
| Change in Interss Expense ME | 22265 ${ }^{\circ}+$ | $4.4335 \cdots$ | -13077* | -24315** | -1.1878 |
|  | (0.6087) | (0.5239) | (0.6858) | (1.0161) | (0.8087) |
| Change in Dividend/ / ME | $2.2446 \cdots$ | $2.8599 \cdots$ | 1.6995* | 3.7708.* | ${ }^{0.8538}$ |
|  | (0.6355) | (0.7491) | (0.9179) | (0.5778) | (0.6349) |
| Lagest Cash/ME | ${ }^{0.1691 *}$ | 0.2995 " | ${ }^{0.0596}$ | ${ }^{0.1828}$ | ${ }^{0.0836}$ |
|  | (0.077) | (0.1167) | (0.049) | (0.1091) | (0.0882) |
| Debt/Market Valas | -0.1579.0. | ${ }^{-0.0722}$ |  | ${ }^{-0.1332}$ | -0.2080** |
|  | (0.0418) | (0.0859) | (0.0481) | (0.0776) | (0.0938) |
| New Finance / ME |  |  |  |  | -0.0767 |
|  | (0.1058) | (0.1776) | (0.1443) | (0.1343) | (0.1635) |
| $\begin{aligned} & \text { Laged CashME* Change in } \\ & \text { Cash HodirigssME } \end{aligned}$ | -0.6712** | -1.1451 $\cdots$ | -0.4488** | ${ }^{-1.0258 \cdots}$ | -0.314 $6^{*}$ |
|  | (0.1415) | (0.2554) | (0.163) | (0.1659) | (0.1137) |
| Leverage * Change in Cash HoXlings ME | -0.0021 | $0^{0.0662}$ | 0.0119 | 0.2040 | -0.6240 |
|  | (0.2675) | (0.3769) | (0.2809) | (0.3315) | (0.5702) |
| Country Fixed Effocts? | Yes | Yes | Yes | Yes | Yes |
| Exclange Fixed Enicets? No. of Obs | $\underset{\substack{\text { Yes } \\ 2370}}{ }$ | Yes | ${ }_{\substack{\text { Yes } \\ \\ 1190}}$ | $\underset{1208}{\substack{\text { Yes } \\ 1203}}$ | Yes |
|  |  |  |  |  |  |

## My design goals

1. Minimize tables
2. Have describable goals for every exhibit
3. Focus the reader and craft not-ugly figures

- Ideally beautiful, but at minimum not ugly

4. Do not mislead your readers

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Within figures, Schwabish's guidelines are excellent:

1. Show the data
2. Reduce clutter
3. Integrate graphics and text
4. Avoid providing extraneous information
5. Start with grey

## 1. Minimize Tables

- Tables suck but are important storage units of information.
- They should be stored in an online appendix
- Tables make it very hard to actually compare results and contrast things
- Tables also tend to report things that are unnecessary
- The coefficient on the controls necessary to generate strong ignorability are not interpretable in a causal way (Hunermund and Louw (2020))
- Why bother reporting them?
- Even when not doing regressions!


## 1. Minimize Tables

- Several examples of tables vs. regression improvements
- Imbens and Kolesar siulations






## 1. Minimize Tables

- Several examples of tables vs. regression improvements
- Imbens and Kolesar siulations
- Regression output!

Appendix Table A4: Correlates with reduction in collections debt at age 65

|  |  | Bivariate |  |  |  |  |  |  |  | Multivariate |  |  |  |  | Post-Lasso |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Covariate | Estimate Type | Estimate | S.E. | Estimate | S.E. | Estimate | S.E. |  |  |  |  |  |  |  |  |  |
| Black (\%) | Per Capita | -7.17 | $(2.77)$ | -5.74 | $(2.28)$ | -6.23 | $(2.08)$ |  |  |  |  |  |  |  |  |  |
| Greater than high school education (\%) | Per Capita | 11.30 | $(1.74)$ | -2.47 | $(3.52)$ | 4.86 | $(2.46)$ |  |  |  |  |  |  |  |  |  |
| Has any coverage (\%) | Per Capita | 12.00 | $(1.86)$ | 7.09 | $(2.94)$ |  |  |  |  |  |  |  |  |  |  |  |
| Has Medicaid (\%) | Per Capita | 6.75 | $(1.65)$ | 3.24 | $(2.87)$ |  |  |  |  |  |  |  |  |  |  |  |
| Hospital beds per capita | Per Capita | -1.09 | $(1.4)$ | 1.86 | $(1.48)$ |  |  |  |  |  |  |  |  |  |  |  |
| Income per capita | Per Capita | 11.90 | $(1.79)$ | 6.86 | $(5.01)$ |  |  |  |  |  |  |  |  |  |  |  |
| Median house value | Per Capita | 10.70 | $(1.88)$ | -2.25 | $(2.49)$ |  |  |  |  |  |  |  |  |  |  |  |
| Hospital occupancy rate (\%) | Per Capita | 6.56 | $(1.68)$ | -0.90 | $(3.12)$ |  |  |  |  |  |  |  |  |  |  |  |
| Physical disability (\%) | Per Capita | -11.90 | $(2)$ | -5.60 | $(3.21)$ | -7.41 | $(2.56)$ |  |  |  |  |  |  |  |  |  |
| Poverty rate (\%) | Per Capita | -7.01 | $(2.34)$ | -0.01 | $(3.24)$ | 1.02 | $(2.16)$ |  |  |  |  |  |  |  |  |  |
| Payment by charity care patients (\$) | Per Capita | -1.52 | $(1.65)$ | -1.78 | $(1.46)$ | -2.70 | $(1.53)$ |  |  |  |  |  |  |  |  |  |
| Medicare spending per enrollee (\$) | Per Capita | -6.48 | $(2.08)$ | -0.63 | $(2.98)$ |  | -8.29 |  |  |  |  |  |  |  |  |  |
| For-profit hospitals (\%) | -10.20 | $(1.96)$ | -4.96 | $(2.17)$ | $-8.97)$ |  |  |  |  |  |  |  |  |  |  |  |
| Teaching hospitals (\%) | Per Capita | 9.69 | $(1.51)$ | 6.14 | $(3.32)$ |  |  |  |  |  |  |  |  |  |  |  |
| Cost of charity care per patient day (\$) | Per Capita | 0.07 | $(3.1)$ | -0.96 | $(2)$ | -1.26 | $(2.21)$ |  |  |  |  |  |  |  |  |  |

Figure 3: Commuting zone characteristics correlated with the reduction in collections debt at age 65

Panel A: Demographic characteristics


## 1. Minimize Tables

- Several examples of tables vs. regression improvements
- Imbens and Kolesar siulations
- Regression output!
- Can compress a lot of information

Appendix Figure A12: Correlates with reduction in collections debt at age 65, with Fixed Effects


## 1. Minimize Tables

- Several examples of tables vs. regression improvements
- Imbens and Kolesar siulations
- Regression output!
- Can compress a lot of information
- Also can use it for model output (this is really effective in presentations)



## 2. Describable Goals

- When considering a figure, for most papers you want the result to be obvious
- Research papers' exhibits typically are not "exploratory"
- If it is not immediately obvious what the goal of an exhibit is, one of two things are likely occuring
- You have too much information, and the story you are telling is lost
- You have too little information or highlighting of the relevant piece that you're interested in
- Jon Schwabish describes this as "preattentive processing" - how do we emphasize certain pieces of a figure for the reader?


## 3. Craft not-ugly figures

- There is huge variation in how much researchers value figures
- I'm quite aware I fall on an extreme of that distribution
- Nonetheless, there's almost no good reason to have bad figures
- Avoiding this entails a small amount of work for big returns. For this example, we could:


1. Fix the scheme (e.g. blue on white is ugly)
2. Label our axes
3. Make our color scheme clearer
4. Thicken the line fit, and lighten the points

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## 4. Do not mislead your readers

- Readers will percieve things in certain ways, and you can exploit that
- For good or for evil! Pick good.
- Consider the following example (from my own work which I have since changed)
- In many event study settings, we plot the dynamic coefficients
- We typically have period by period data - don't want to imply smoothness that isn't there
(A) Credit Score

- My (updated) view: better to use pointwise caps, as the smooth lines imply something that is not true
- Also important - keep improving your graphs! All graphs can be improved, but you don't have to improve every graph.


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- Readers will percieve things in certain ways, and you can exploit that
- For good or for evil! Pick good.
- Consider the following example (from my own work which I have since changed)
- In many event study settings, we plot the dynamic coefficients
- We typically have period by period data - don't want to imply smoothness that isn't there
(B) Year-by-Year

- My (updated) view: better to use pointwise caps, as the smooth lines imply something that is not true
- Also important - keep improving your graphs! All graphs can be improved, but you don't have to improve every graph.


## Making good figures is hard

## Some suggestions:

- Bar graphs are always good places to start. Make them horizontal (almost always) so that your labels are readable.
- Don't put confidence intervals on bar graphs. Use a point range plot instead
- Directly label on your figure as much as you can - it makes it much easier for the reader to pay attention to what is going on
- Fix your units
- Round numbers, add commas, put dollar signs, put zero padding
- Label your axes, but label your y-axis at the top of your graph rather than turned 90 degrees on the side
- Use gestalt principles to highlight things in your graphs:
- Shapes, thickness, saturation, color, size, markings, position, sharpness


## Making good figures is hard

- We are not the NYTimes - we do not need to make insanely polished visualizations
- Most of our results will be relatively simple, but we will have a lot of versions of it that we need to convey
- Key: provide a polished way to provide a bite-sized piece of information
- Then, once the reader understands that, a large host of other information is also easily processed
- E.g., consider these figures from my paper
- A lot going on, but in given panel, can break down into bite sized pieces
- Each subsequent result is then easily understood

Figure 1: Changes in health insurance, financial health, and covariates at age 65



Panel C: Credit Score


Panel D: Bankruptcy (p.p.)


